{deleted text} shows text that was in SB0113 but was deleted in SB0113S01.

inserted text shows text that was not in SB0113 but was inserted into SB0113S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Evan J. Vickers proposes the following substitute bill:

ARTS PROGRAM FUNDING AMENDMENTS

2020 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Evan J. Vickers

House	Sponsor:		

LONG TITLE

General Description:

This bill provides for an annual {appropriations increase} budgetary review for the Beverley Taylor Sorenson Elementary Arts Learning Program in certain circumstances.

Highlighted Provisions:

This bill:

- provides for an annual {appropriations increase} budgetary review for the Beverley
 Taylor Sorenson Elementary Arts Learning Program in certain circumstances; and
- makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53F-2-506, as last amended by Laws of Utah 2019, Chapter 186

Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53F-2-506 is amended to read:

53F-2-506. Beverley Taylor Sorenson Elementary Arts Learning Program.

- (1) As used in this section:
- (a) "Endowed chair" means a person who holds an endowed position or administrator of an endowed program for the purpose of arts and integrated arts instruction at an endowed university.
 - (b) "Endowed university" means an institution of higher education in the state that:
 - (i) awards elementary education degrees in arts instruction;
- (ii) has received a major philanthropic donation for the purpose of arts and integrated arts instruction; and
- (iii) has created an endowed position as a result of a donation described in Subsection (1)(b)(ii).
 - (c) "Integrated arts advocate" means a person who:
 - (i) advocates for arts and integrated arts instruction in the state; and
- (ii) coordinates with an endowed chair pursuant to the agreement creating the endowed chair.
- (2) The Legislature finds that a strategic placement of arts in elementary education can impact the critical thinking of students in other core subject areas, including mathematics, reading, and science.
- (3) The Beverley Taylor Sorenson Elementary Arts Learning Program is created to enhance the social, emotional, academic, and arts learning of students in kindergarten through grade 6 by integrating arts teaching and learning into core subject areas and providing professional development for positions that support elementary arts and integrated arts education.
- (4) From money appropriated for the Beverley Taylor Sorenson Elementary Arts Learning Program, and subject to Subsection (5), the state board shall, after consulting with

endowed chairs and the integrated arts advocate and receiving their recommendations, administer a grant program to enable LEAs to:

- (a) hire highly qualified arts specialists, art coordinators, and other positions that support arts education and arts integration;
- (b) provide up to \$10,000 in one-time funds for each new school arts specialist described under Subsection (4)(a) to purchase supplies and equipment; and
- (c) engage in other activities that improve the quantity and quality of integrated arts education.
- (5) (a) An LEA that receives a grant under Subsection (4) shall provide matching funds of no less than 20% of the grant amount, including no less than 20% of the grant amount for actual salary and benefit costs per full-time equivalent position funded under Subsection (4)(a).
 - (b) An LEA may not:
- (i) include administrative, facility, or capital costs to provide the matching funds required under Subsection (5)(a); or
- (ii) use funds from the Beverley Taylor Sorenson Elementary Arts Learning Program to supplant funds for existing programs.
- (6) An LEA that receives a grant under this section shall partner with an endowed chair to provide professional development in integrated elementary arts education.
- (7) From money appropriated for the Beverley Taylor Sorenson Elementary Arts Learning Program, the state board shall administer a grant program to fund activities within arts and the integrated arts programs at an endowed university in the college where the endowed chair resides to:
- (a) provide high quality professional development in elementary integrated arts education in accordance with the professional learning standards in Section 53G-11-303 to LEAs that receive a grant under Subsection (4);
 - (b) design and conduct research on:
 - (i) elementary integrated arts education and instruction;
- (ii) implementation and evaluation of the Beverley Taylor Sorenson Elementary Arts Learning Program; and
 - (iii) effectiveness of the professional development under Subsection (7)(a); and
 - (c) provide the public with integrated elementary arts education resources.

- (8) {Subject to future budget constraints, the amount appropriated} The board shall annually:
- (a) review the funding the Legislature appropriates for the Beverley Taylor Sorenson

 Elementary Arts Learning Program { shall increase annually based on:
- (a) a student growth adjustment that is the percentage of enrollment growth of students in kindergarten through grade 6}; and
- (b) {changes to the value of the weighted pupil unit as defined in Section 53F-4-301} recommend any adjustments as part of the board's annual budget request.
- [(8)] (9) The state board shall make rules to administer the Beverley Taylor Sorenson Elementary Arts Learning Program.